

Foreign Language Council Workshop Series

Denise Della Rossa (Dept of German & Russian Languages & Literatures, ND)

The panelist will discuss classroom techniques based upon using '**dialogs**' as the main focus of communicative classroom activities, leading up to student 'performances' of these dialogs. The presentation will be followed by a videotaped teaching demonstration and a discussion of how cooperative learning experiences can develop listening and speaking skills *and promote* higher academic critical thinking skills.

Janet Fisher-McPeak (Dept of Romance Languages & Literatures, ND):

The presenter will discuss teaching and assessing **pronunciation** skills as part of oral proficiency. The presentation will include a series of oral assessment types with accompanying grading rubrics and a discussion of how and why they should be integrated regularly in the curriculum.

Shauna Williams, Ted Cachey, Virginie Askildson (Dept of Romance Languages & Literatures; College of Arts & Letters, ND):

This session will reflect on the curricular implications of the 2008-2009 **Oral Assessment project** of the Dept of Romance Languages & Literatures. These implications include syllabus design at the individual and multi-section course level, learning outcomes, faculty ownership and student engagement, as well as vertical articulation in a multi-language department.

April 30 (Thursday,

3.30-5.00PM,

in 117 Debartolo)

Oral Proficiency